

MOULTRIE MIDDLE
645 Coleman Blvd.
Mt. Pleasant, South Carolina 29464

GRADES 6-8 Middle School

ENROLLMENT 797 Students

PRINCIPAL Patricia B. Yandle 843-849-2819

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Middle Schools with Students like Ours

Excellent
4

Good
4

Average
0

Below Average
0

Unsatisfactory
0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

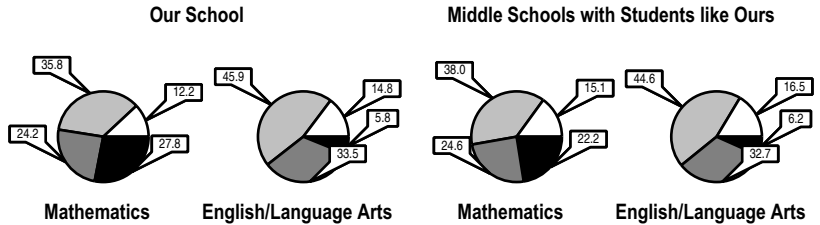
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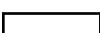
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	43	229	225
Percent satisfied with learning environment	100.0%	83.6%	89.5%
Percent satisfied with social and physical environment	100.0%	85.5%	77.5%
Percent satisfied with home-school relations	97.6%	89.8%	91.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	801	100.0	14.8	45.9	33.5	5.8	39.3	17.6
Gender								
Male	440	100.0	16.4	48.2	30.7	4.7	35.4	17.6
Female	361	100.0	12.8	43.0	37.0	7.1	44.2	17.6
Racial/Ethnic Group								
White	655	100.0	10.0	44.8	38.4	6.9	45.2	17.6
African-American	129	100.0	39.3	53.3	6.6	0.8	7.4	17.6
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	690	100.0	9.3	46.0	38.0	6.7	44.8	17.6
Disabled	111	100.0	48.2	45.5	6.4	N/A	6.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	801	100.0	14.8	45.9	33.5	5.8	39.3	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	797	100.0	13.9	46.1	34.1	5.9	40.0	17.6
Socio-Economic Status								
Subsidized meals	139	100.0	40.5	48.4	9.5	1.6	11.1	17.6
Full-pay meals	661	100.0	9.8	45.4	38.2	6.6	44.8	17.6

Mathematics								
All students	801	99.9	12.2	35.8	24.2	27.8	52.0	15.5
Gender								
Male	440	100.0	10.6	35.2	23.9	30.3	54.2	15.5
Female	361	99.7	14.2	36.5	24.5	24.8	49.3	15.5
Racial/Ethnic Group								
White	655	100.0	7.2	33.2	27.6	32.0	59.6	15.5
African-American	129	99.2	38.8	50.4	5.8	5.0	10.7	15.5
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	690	99.9	7.2	34.4	26.6	31.7	58.4	15.5
Disabled	111	100.0	43.1	44.0	9.2	3.7	12.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	801	99.9	12.2	35.8	24.2	27.8	52.0	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	797	99.9	11.5	35.7	24.7	28.1	52.8	15.5
Socio-Economic Status								
Subsidized meals	139	100.0	34.4	52.8	8.0	4.8	12.8	15.5
Full-pay meals	661	99.8	8.0	32.5	27.3	32.2	59.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	256	N/A	6.3	26.7	43.9	23.1	67.1
	Grade 7	269	N/A	7.1	44.2	41.9	6.7	48.7
	Grade 8	237	N/A	11.1	39.1	36.6	13.2	49.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	235	100.0	18.9	36.1	33.0	11.9	44.9
	Grade 7	283	100.0	11.3	48.0	37.8	2.9	40.7
	Grade 8	283	100.0	14.9	51.8	29.7	3.6	33.3

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	256	N/A	12.5	25.9	33.3	28.2	61.6
	Grade 7	269	N/A	13.5	33.7	23.2	29.6	52.8
	Grade 8	237	N/A	10.6	40.4	25.5	23.4	48.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	235	100.0	10.6	29.1	23.8	36.6	60.4
	Grade 7	283	99.6	11.6	33.5	24.0	30.9	54.9
	Grade 8	283	100.0	14.2	43.6	24.7	17.5	42.2

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 797)				
Students enrolled in high school credit courses (grades 7 & 8)	84.8%	Up from 43.4%	32.6%	14.4%
Retention rate	N/A	N/A	2.2%	2.3%
Attendance rate	96.0%	Down from 96.5%	96.4%	95.2%
Eligible for gifted and talented	43.4%	Up from 39.7%	31.2%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.0%	Up from 10.9%	11.2%	14.1%
Older than usual for grade	23.3%	Up from 1.7%	2.6%	4.9%
Suspended or expelled	0.0%	No change	0.9%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 50)				
Teachers with advanced degrees	56.0%	Up from 52.2%	53.4%	47.1%
Continuing contract teachers	84.0%	Down from 84.8%	84.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.6%	Up from 85.8%	88.9%	84.3%
Teacher attendance rate	95.4%	Up from 94.8%	95.8%	95.0%
Average teacher salary	\$39,647	Up 2.1%	\$41,003	\$39,924
Prof. development days/teacher	12.9 days	Down from 15.0 days	10.0 days	10.7 days

School				
Principal's years at school	9.0	Up from 8.0	8.5	3.0
Student-teacher ratio	24.5 to 1	Up from 23.6 to 1	24.4 to 1	21.0 to 1
Prime instructional time	89.4%	Down from 89.8%	90.5%	88.9%
Dollars spent per pupil*	\$4,636	Up 6.6%	\$5,326	\$5,854
Percent spent on teacher salaries*	66.2%	Down from 66.6%	65.9%	62.0%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	91.0%	Up from 66.5%	96.3%	94.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Moultrie Middle School students have consistently demonstrated excellence in all facets of middle school life, from academics to sports, from fine arts to foreign languages, from academic competitions to citizenship. However, Moultrie students, faculty, and administration continue to seek ways to improve our entire program for the students we serve.

In an effort to decrease the number of students scoring Below Basic on PACT in Math and English Language Arts, improve student attendance, improve/increase communication, and prepare all teachers to fully implement S.C. Curriculum Standards, Moultrie implemented the following programs:

*An additional period of reading instruction daily utilizing "Soar to Success" materials for ten 6th grade students.

*Integrated Social Studies and Science classes in 7th and 8th grades for Below Basic Language Arts and Math students.

*A Student Recovery Program for behaviorally at-risk students.

*Quarterly incentives for perfect attendance.

*Spontaneous attendance awards recognizing student attendance.

*Development of Moultrie web presence, including email for all teachers and students.

*Vertical articulation training with the high school in all academic subject areas.

This report card serves as a snapshot of life at Moultrie Middle School. It provides you a wealth of data, including the academic achievement, academic growth, and suspension rates of our students. Celebrate with us the successes you find here, and determine how you can assist Moultrie in areas that need improvement. Moultrie Middle School is an excellent place for middle school students! Please be involved as we work as a community to make Moultrie Middle School the very best for your children.

Patricia B. Yandle, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.